1.	Record Nr.	UNISALENTO991001673499707536
	Autore	Niccolò : da Poggibonsi
	Titolo	Libro d'Oltremare (1346-1350) / Niccolò da Poggibonsi ; testo di A. Bacchi della Lega ; riveduto e riannotato dal p. Bellarmino Bagatti a ricordo del sesto centenario
	Pubbl/distr/stampa	Jerusalem : Franciscan printing press, stampa 1996
	Edizione	[Ristampa]
	Descrizione fisica	LVII, 168 p. :ill. ; 28 cm.
	Altri autori (Persone)	Bagatti, Bellarmino
	Disciplina	910.4
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Ristampa anast. dell'edizione del 1944.

2.	Record Nr.	UNINA9910799240303321
	Autore	Grootenboer Peter
	Titolo	The Theory of Practice Architectures : Researching Practices / / by Peter Grootenboer, Christine Edwards-Groves
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2023
	ISBN	9789819973507 9819973503
	Edizione	[1st ed. 2023.]
	Descrizione fisica	1 online resource (117 pages)
	Collana	SpringerBriefs in Education, , 2211-193X
	Altri autori (Persone)	Edwards-GrovesChristine
	Disciplina	371.2
	Soggetti	Education - Research Education - Philosophy Educational sociology Education and state Research Methods in Education Educational Philosophy Sociology of Education Educational Policy and Politics
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	Understanding Practices: The theory of practice architectures -- Connecting Practices: The ecological relationship between practices -- Situating Practices: A site-ontological perspective to study design -- Studying Practices: Interpreting and analysing data -- Reporting Practices.
	Sommario/riassunto	This book provides an overview of the Theory of Practice Architectures (TPA), and the associated Theory of Ecology of Practices, in a manner accessible for a broader audience. The authors are part of the authorial team that developed the Theory of Practice Architectures from a strong empirical base, with its initial publication in 'Changing Practices, Changing Education' (Kemmis et al., Springer, 2014). This book follows on from that publication with a singluar focus on the Theory of Practice Architectures, and shows how it can be used as a theoretical framework for a range of empirical research projects. It first outlines and describes both the Theory of Practice Architectures and the Theory of Ecology of

Practices, illustrating them with a range of relevant practical examples. Then, it focuses explicitly on designing and undertaking empirical research, analyzing data and reporting findings using the Theory of Practice Architectures. In this way, this book shows specifically and overtly explicate ways that research can be designed, and how data can be collected and analyzed, drawing on the Theory of Practice Architectures as a foundational framework. It also showcases a range of specific examples to allow readers to see the ideas as they have been employed in practice.