

1. Record Nr.	UNINA9910799234603321
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Titolo	Reflections on Identity : Narratives from Educators
Pubbl/distr/stampa	Cham : , : Springer International Publishing AG, , 2024 ©2023
ISBN	3-031-46794-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (165 pages)
Altri autori (Persone)	ThompsonCarol
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Contents -- Editors' Introduction -- Starting the Conversation -- References -- Reflecting on the Identity of the Teaching Profession: Time for Some Higher Status? -- Background -- Key Questions -- Introduction: Was I a Great Teacher? -- Teaching as a Modest Profession, Why Is That a Problem? -- Teaching as a Novice Profession? -- The Road Not Taken -- Who Am I? Teacher? Academic? Researcher? -- What's in a Name? Expert or Highly Accomplished? -- The Advanced Skills Teacher and Teacher Identity -- The Significance of the AST Role -- The Chartered College of Teaching (CCT) and the Future of the Profession -- Not a Conclusion -- References -- The Researcher as Inter-disciplinarian: A Reflection on Professional Identity in a Specialised World -- Background -- Key Questions -- Research in Education: A Practice? A Discipline? Neither? -- The Challenges for Interdisciplinary Work -- The Relationship Between Research and Teaching -- Communities of Practice for the Interdisciplinary Researcher -- My Own Practice as an Interdisciplinary Researcher -- Conclusion -- References -- Identity and Leadership in Education -- Background -- Key Questions -- Leadership Identity in Tension -- Education During the Covid-19 Pandemic -- Leadership Incongruities Exposed -- Why Badiou? -- Alain Badiou in Brief -- Hope for the Future -- References -- ``Making More of a Difference``: The Creation of Teachers' Identities as Professionals Who Deal with Disadvantage -- Background -- Key Questions -- Introduction -- Making a Difference, Having a Choice -- Some Views of Teacher Identity -- Project Context

and Methods -- Positionality -- Disadvantage and the Wider World -- Disadvantage and Teaching and Learning -- Disadvantage, Culture and Economics -- Discussions: Personal, Professional and Theoretical Reflections.

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