

1. Record Nr.	UNINA9910451007803321
Autore	Summers John <1936->
Titolo	Science safety in the community college [[electronic resource] /] / by John Summers, Juliana Texley, and Terry Kwan
Pubbl/distr/stampa	Arlington, Va., : NSTA Press, c2006
ISBN	1-281-21778-6 9786611217785 1-933531-96-7
Descrizione fisica	1 online resource (232 p.)
Altri autori (Persone)	TexleyJuliana KwanTerry
Disciplina	507.1/173
Soggetti	Science - Study and teaching (Higher) - United States Science rooms and equipment - Safety measures Laboratories - Safety measures Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Introduction; Setting the Scene; Communities of Learners; Where Science Happens; Finders Keepers; Lively Science; Modern Alchemy; Striking Gold; Falling for Science; The Great Outdoors; The Kitchen Sink; Live Long and Prosper; Conclusion; References; Web Resources; Glossary; Appendix A; Appendix B; Index
Sommario/riassunto	Meet the unique safety needs of students with limited science training! Science Safety in the Community College is specifically designed to help two-year college faculty-especially adjunct faculty-lay a good safety foundation for students in introductory science courses-even when they have widely differing science backgrounds.

2. Record Nr.	UNINA9910799226203321
Autore	Moeed Azra
Titolo	Playful Science Investigations in Early Childhood : A Longitudinal Case Study // by Azra Moeed, Stephen Dobson, Sankari Saha
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2023
ISBN	9789819972869 9819972868
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (109 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Altri autori (Persone)	DobsonStephen SahaSankari
Disciplina	370.83
Soggetti	Education Children Science - Study and teaching Teachers - Training of Childhood Education Science Education Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Playing Teaching and Learning through Science Investigations -- Chapter 2: Research Design and Methodology -- Chapter 3: Teaching Science in Early Childhood -- Chapter 4: Children Playing and Learning to Investigate -- Chapter 5: Discussion of Emerging Themes -- Chapter 6: Conclusion, and Final Thoughts. .
Sommario/riassunto	This book showcases a case study of the development of a generalist early childhood education (ECE) teacher into a confident and competent teacher of science in early childhood with support from a mentor. It argues that with guided mentoring, and later, timely support of a mentor as and when required, ECE teachers can deliver the curriculum, teach science by providing opportunities to explore and then build on children's interest through intentionally planned activities, dialogue, and discourse. It presents a comprehensive literature review and research design including theoretical frames and methodology. It includes a chapter on teacher development and discusses different

approaches to science investigations practiced by the teacher in the case study. The book provides evidence of children's science learning and presents the findings as response to research questions. It also includes a model of teaching as inquiry in the context of early childhood education.
