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	Nota di contenuto	1 The Scope of the Book -- 2 Materials Development, Selection, Adaptation, and Evaluation for Language Learning Definitions and Theories -- 3 Digital Educational Materials Development for Online Language -- Classrooms Basic Issues -- 4 Digital Language Learning/Teaching Materials Terminologies and Design Considerations -- 5 From Supplementary to Core Digital Educational Materials Design Strategies and Models -- 6 Linguistic, Didactic, and Multimedia Functionalities in Digital Educational Materials -- 7 Interaction Scenarios in Language Courseware Design -- 8 E-Learning and Content Authoring Tools for Digital Educational Materials Development -- 9 Content Usability, Accessibility, and Persuasiveness in Digital Materials Development -- 10 From Open to Protected Educational Materials Regulations and Licenses for Data Availability -- 11 Materials Development for Online Language Classrooms Past, Present, and Future -- References -- Index.
	Sommario/riassunto	This book addresses the gap between Computer-Assisted Language Learning (CALL) materials development and its theoretical

considerations by offering a comprehensive look into theory, practice, and research on materials development and content authoring for language instruction/practice, drawing on the author's personal experiences along with previous empirical/theoretical research in CALL materials development, content authoring, language teacher education, and e-learning. The book features four sections. In addition to highlighting related theoretical underpinnings, key concepts, linguistic-didactic functionalities and interaction scenarios in materials development, the volume will address the practical issues and considerations not only in the design, development, integration, and evaluation of the technology-enhanced materials development for language instruction but also the protection, usability, and access in authored and/or co-authored content. Furthermore,previous research findings and foci are addressed to highlight the research gaps and pedagogical implications for materials developers, policy makers, and language teachers. The book can help teachers, educators, and researchers overcome the aforementioned problem by providing a step-by-step guideline on how to effectively integrate technology and design and develop instructional materials for online language instruction and practice.