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Introductory Programming course into a Blended Learning format -- AI and future movements; Programming -- Demystifying the Impact of ChatGPT on Teaching and Learning -- Using ChatGPT to Encourage Critical AI Literacy Skills and for Assessment in Higher Education -- A Consolidated Catalogue of Question Types for Programming Courses -- Beyond the classroom -- An Alumni Satisfaction Model for Computing Departments -- Motivations and Experiences of Recognition of Prior Learning -- Candidates in Information Systems Programmes -- First Year Computing Students' Career Choice Influencers.

Sommario/riassunto	This book constitutes the refereed proceedings of the 52nd Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2023, held in Gauteng, South Africa, during July 19–21, 2023. The 12 full papers included in this book were carefully reviewed and selected from 42 submissions. They were organized in topical sections as follows: student centered teaching and learning; AI and future movements; programming; and beyond the classroom.