

1. Record Nr.	UNINA9910798996603321
Autore	Knight Sara <1953->
Titolo	Forest School in practice : for all ages / / Sara Knight
Pubbl/distr/stampa	London : , : SAGE Publications Ltd, , 2016
ISBN	1-5297-1503-2 1-4739-8742-3 1-4739-8817-9
Edizione	[First edition.]
Descrizione fisica	1 online resource (204 pages) : illustrations
Disciplina	371.384
Soggetti	Outdoor education - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	; pt. 1 Nature Provision for Very Young Children -- ; 1. Nature Kindergarten -- ; 2. Urban Forest School -- ; 3. Rural Day Nurseries -- ; pt. 2 Forest School Opportunities for 3 -- 5 Year Olds -- ; 4. Scotland -- ; 5. Wales -- ; 6. Ireland -- ; 7. England -- ; pt. 3 Forest School at Primary School -- ; 8. State Schools Compared -- ; 9. Independent Provision Considered -- ; pt. 4 Forest School at Secondary School -- ; 10. Forest School as Part of Special and Inclusive Education -- ; 11. Forest School as an Intervention Strategy in Mainstream Schools -- ; 12. Forest School and Pupil Referral Units -- ; pt. 5 Other Forest School Occurrences -- ; 13. Improving Mental Health -- ; 14. Supporting Parents -- ; 15. Holistic Perspectives and Conclusions.
Sommario/riassunto	A beautiful full-colour book by Forest School expert and teacher Sara Knight that inspires and encourages individuals of all ages to take an innovative approach to outdoor play and learning. The images throughout the book bring alive Forest School activities and each chapter is accompanied by creative ideas for practice and in depth case studies from across the United Kingdom and Ireland exploring the amazing variety of nature provision. Coverage includes: Rural and urban day nurseries for very young children. State and independent provision for Early Years and Primary Schools. Secondary School intervention strategies for students with special education needs and disabilities. How to support parents and families with Forest School.

Supporting people with mental health issues. Suggestions for further reading at the end of chapters will be a helpful guide for students to read around the topic. Whether you're training to become a teacher, or already working in the outdoor classroom, this book demonstrates how Forest School approaches are enriching learning opportunities for children, young people and adults, and deepening their connections with the natural world, with spectacular results.

2. Record Nr.

Autore

Titolo

Pubbl/distr/stampa

Titolo uniforme

Descrizione fisica

UNICAMPANIAVAN00133265

Hirano, Teruyuki

Measurements of Spin-Orbit Angles for Transiting Systems : Toward an Understanding of the Migration History of Exoplanets : Doctoral Thesis accepted by the University of Tokyo, Tokyo, Japan / Teruyuki Hirano

Tokyo, : Springer, 2014

Measurements of Spin-Orbit Angles for Transiting Systems

xv, 134 p. : ill. ; 24 cm

Soggetti

00A79 (77-XX) - Physics [MSC 2020]

85-XX - Astronomy and Astrophysics [MSC 2020]

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia