

1. Record Nr.	UNINA9910798957703321
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Titolo	Designing schools for meaningful professional learning : a guidebook for educators // Janice Bradley ; foreword by Shirley M. Hord
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2015] 2015
ISBN	1-5063-0041-3 1-4833-3921-1 1-4833-3926-2 1-4833-3925-4
Descrizione fisica	1 online resource (xxiii, 163 pages) : illustrations
Collana	Gale eBooks
Disciplina	370.71/1
Soggetti	Teachers - In-service training - United States Teacher effectiveness - United States Teachers - Professional relationships - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A Joint Publication With Learning Forward."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1. Moving to meaningful professional learning in schools -- chapter 2. The five-part plan : how to design a school for meaningful professional learning -- chapter 3. Cycles of learning designs connected to the classroom -- chapter 4. The power of teachers selecting learning designs -- chapter 5. Assessing and evaluating changes -- chapter 6. The principal : the key to making learning happen -- chapter 7. Three dimensions of learning designs : technical, psychological/emotional, and social -- chapter 8. Building a school's professional knowledge base -- chapter 9. Meaningful learning to remember.
Sommario/riassunto	Learning designs are critical components of effective professional learning and play an integral role in the success of large-scale change initiatives such as the Common Core State Standards. However, most administrators and teacher leaders have no formal preparation in designing professional learning that has a real and lasting impact on teacher practice. The topic is important enough to merit its own Learning Forward standard.

