

1. Record Nr.	UNINA9910798956703321
Autore	Zsidisin George A.
Titolo	Managing commodity price risk : a supply chain perspective // George A. Zsidisin, Janet L. Hartley, Barbara Gaudenzi, and Lutz Kaufmann
Pubbl/distr/stampa	New York, New York (222 East 46th Street, New York, NY 10017) : , : Business Expert Press, , 2017
ISBN	1-63157-064-1
Edizione	[Second edition.]
Descrizione fisica	1 online resource (xvi, 147 pages)
Collana	Supply and operations management collection, , 2156-8200
Disciplina	658.7
Soggetti	Prices Business logistics Financial risk management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 133-143) and index.
Nota di contenuto	Section I. Background -- 1. Introduction to commodity price risk management -- 2. Assessing price risk exposure and risk tolerance -- Section II. Forecasting commodity prices -- 3. Forecasting short-term commodity prices -- 4. Forecasting long-term commodity prices -- Section III. Managing commodity price risk -- 5. Managing commodity price risk, direct commodity purchases -- 6. Managing commodity price risk, value chain purchases -- Section IV. Cases and additional observations -- 7. Political risk: the case of heavy rare earth metals -- 8. Using commodities as collateral: the case of China / Antonio Cesarano -- 9. Further insights on financial hedging instruments / Ugo Montagnini -- Notes -- References -- Index.
Sommario/riassunto	Almost every organization is exposed to financial risk stemming from commodity price volatility. Risk exposure may be direct, from the prices paid for raw materials transformed into products sold to customers, or indirect, from higher energy and transportation costs. The purpose of this book is to provide a range of approaches that organizations can implement and adapt for managing commodity price volatility and reducing their exposure to the financial risks associated with purchased goods and services. This topic is important for supply chain and finance professionals owing to the significant direct financial effects price volatility has on profitability, organizational cash flow, the

ability to competitively price products, new product design, buyer-supplier relationships, and the negotiation process. Flexibility, a key competitive capability for managing supply chains, is likewise essential for managing commodity price risk. This book, which contains new content and updated examples relative to our first edition, provides supply chain managers a way to assess their organization's exposure to price risk. Based on the extent of risk and their organizations' risk appetites, supply chain and finance managers can choose from a range of options for effectively managing commodity price risk from direct commodity purchases, as well as exposure to risk from value chain purchases. The book will help supply chain and finance managers to develop and implement effective short- and long-term forecasts and to select the most appropriate risk management strategies for their organizations. Further, the decisions, actions, and policies taken today can significantly affect the options available for managing commodity price risk in the future. The viability and effectiveness of the overall risk management process and respective techniques are discussed, predominately from the buying-firm's perspective.

2. Record Nr.	UNINA9910785089903321
Titolo	The logical foundations of cognition [[electronic resource] /] / edited by John Macnamara and Gonzalo E. Reyes
Pubbl/distr/stampa	New York, : Oxford University Press, 1994
ISBN	0-19-773600-9 1-280-52765-X 0-19-535782-5 1-4294-0599-6
Descrizione fisica	1 online resource (379 p.)
Collana	Vancouver studies in cognitive science ; ; v. 4
Altri autori (Persone)	MacnamaraJohn <1929-1996.> ReyesGonzalo E. <1937->
Disciplina	153 153.4
Soggetti	Cognition - Philosophy Reference (Philosophy) Semantics (Philosophy) Language and logic
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Acknowledgments; Contents; Contributors; I. Theoretical Orientation; 1. Introduction; 2. Logic and Cognition; 3. Logic and Psychology: Comment on "'Logic and Cognition'"; 4. Tools for the Advancement of Objective Logic: Closed Categories and Toposes; II. Logic; 5. Category Theory as a Conceptual Tool in the Study of Cognition; 6. Reference, Kinds and Predicates; III. Psychology; 7. Foundational Issues in the Learning of Proper Names, Count Nouns and Mass Nouns; 8. Prolegomena to a Theory of Kinds; 9. How Children Learn Common Nouns and Proper Names; 10. Mental Logic and How to Discover It IV. Linguistics 11. The Semantics of Syntactic Categories; 12. Some Issues Involving Internal and External Semantics; V. Intentionality; 13. Husserl's Notion of Intentionality; 14. Referential Structure of Fictional Texts; 15. How Not to Draw the de re/de dicto Distinction; 16. Cognitive Content and Semantics: Comment on "'How Not to Draw the de re/de dicto Distinction'"
Sommario/riassunto	This volume examines the role of logic in cognitive psychology in light of recent developments, such as Gonzalo Reyes's new semantic theory. Chapters reveal the prospects of applying these new theories to cognitive psychology, cognitive science, linguistics, the philosophy of language and logic.

3. Record Nr.	UNINA9911003658703321
Titolo	Bildungsethik : Philosophie und Bildungswissenschaften im Dialog / Sabrina Bacher
Pubbl/distr/stampa	Bad Heilbrunn, : Verlag Julius Klinkhardt, 2025
ISBN	3-7815-6170-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (222 p.)
Soggetti	Bildungsethik Formale Bildung Bildungswissenschaften Philosophie Interdisziplinarität Verantwortung Wertebildung Lehrerbildung Partizipation
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Bildung und Ethik sind eng miteinander verwoben. Der vorliegende Sammelband beleuchtet theoretische Grundlagen, Zielsetzungen und Prinzipien der Bildungsethik. Zudem veranschaulicht er deren Relevanz anhand paradigmatischer Anwendungsbeispiele, erweitert den Horizont und eröffnet neue Zukunftsperspektiven. Die Bildungsethik ist ein essenzielles, wenn auch bisher wenig etabliertes Forschungsfeld an der Schnittstelle von Bildungswissenschaften und philosophischer Ethik. Eine interdisziplinäre Vernetzung ist daher entscheidend, um ethische Grundlagen mit bildungswissenschaftlichen Fragestellungen zu verknüpfen. Dieser Ansatz ermöglicht es, den wissenschaftlichen Diskurs zu vertiefen und praxisrelevante Impulse zu setzen. Damit trägt der Band sowohl zur Weiterentwicklung der Bildungsforschung bei als auch zur sichtbaren Erweiterung der Angewandten Ethik um eine

wesentliche Dimension.

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