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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1. Introducing Pierre Bourdieu to the practitioner -- chapter 2. Unmasking the school asymmetry and the social system -- chapter 3. The curriculum, qualifications, and life chances -- chapter 4. The shifting control of leadership preparation -- chapter 5. A retrospective look at Bourdieu's impact.
Sommario/riassunto	Educational change and reform on a larger scale Bourdieu for Educators: Policy and Practice brings the revolutionary research and thinking of Pierre Bourdieu (1930[en]2002) of France to public educational leaders in North America, Canada, Australia, and the U.K. This text brings Bourdieu's work into the arena of elementary and secondary educational reform and change, and offers policy, research, and practice discussions. Authors Fenwick W. English and Cheryl L. Bolton use Bourdieu to challenge the standards movement in different countries, the current vision of effective management, and the open-market notion connecting pay to performance. The text shows that

connecting pay to performance won't improve education for the poorest group of school students in the U.S., Canada, or the U.K., regardless of how much money is spent ...
