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| Titolo | Reach the highest standard in professional learning : resources // Karen Hawley Miles, Anna Sommers, Patricia Roy, Valerie A. von Frank |
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| ISBN | 1-5063-0084-7 1-4522-9206-X 1-4522-9202-7 1-4522-9203-5 |
| Descrizione fisica | 1 online resource (116 pages) : illustrations |
| Collana | Reach the highest standard in professional learning series |
| Disciplina | 370.71/1 |
| Soggetti | Teachers - In-service training - United States - Finance Professional learning communities - United States School budgets - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | chapter 1. Organizing resources : a new vision of professional learning -- chapter 2. Time : the resource a school can manage to create more effective instruction -- chapter 3. The case study. |
| Sommario/riassunto | Secure the resources needed to support educator professional growth! Learning Forward is a leader in understanding and advancing professional learning that leads to student success. This series explores Learning Forward's seven Standards for Professional Learning, which outline the characteristics of effective professional learning that, collectively, advance teaching and learning. In this volume, you will learn creative strategies for prioritizing, monitoring, and coordinating the resources required for educator learning and student success. This book includes:. An original essay by Karen Hawley Miles and Anna Sommers on how school systems can reconfigure people, time, technology, and money to improve and sustain educator growth. Implementation strategies, practical tools, and specific examples for maximizing resources--especially time--for teacher learning. A case study of how Dearborn Public Schools, Michigan, shifted existing ... |

