Record Nr. UNINA9910798955603321 Autore Carter Dwight Titolo What's in your space?: 5 steps for better school and classroom design / / Dwight Carter, Gary Sebach, Mark White Thousand Oaks:,: Corwin,, 2016 Pubbl/distr/stampa **ISBN** 1-5063-2308-1 1-5063-2309-X 1-5063-2305-7 1-5063-2306-5 Edizione [1st ed.] Descrizione fisica 1 online resource (130 pages): illustrations 371.621 Disciplina Soggetti Classrooms - Planning Classroom environment Education and globalization Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Sommario/riassunto Transformed learning spaces begin with transformed thought For two decades, educators have been told to incorporate skills for the global economy, adapt to diverse learning styles, and employ technology. This requires changing our thinking spaces and our physical spaces. How can or should they change to keep pace with and reflect 21st Century teaching models? In What's in Your Space?, the group behind one of America's most recognized school redesign projects walks you through the process of designing both thinking and learning spaces to accommodate today's rigorous learning models. Throughout this book, educators will Reflect upon their craft and role in 21st Century education Understand the nuances of teaching Generation Z Discover design principles to help establish tech-embedded learning environments Collaborate with other educators to craft a scalable plan

for redesigning learning spaces As we shift our thinking, it follows that the spaces in which we work and learn will also be transformed.

Discover how to do it well. We, as educators, can't shift fast enough to keep up with the needs of today's learners, but this book is a great leap

in the right direction of doing so! Brooke Menduni, Assistant Principal Dublin City Schools There is something so unique about the framework/approach/lens of the actual physical change, so closely associated with the philosophical and pedagogical changes that can make this transformation real. Carol Spencer, Director of Curriculum Addison Northwest Supervisory Union.