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Nota di contenuto	Pr{acute}eface -- Introduction -- partie 1. Pourquoi utiliser les TIC {grave}a l'{acute}ecole? -- partie 2. Sources de l'innovation -- partie 3. Pr{acute}eparation et pr{acute}ecautions pour le voyage -- partie 4. {acute}Etat d'esprit n{acute}ecessaire -- partie 5. R{circ}ole de la culture dans l'appropriation des TIC {grave}a l'{acute}ecole -- partie 6. Nature sociale de l'appropriation des TIC -- Conclusion.
Sommario/riassunto	Teachers, through their pedagogical appropriation of information and communication technology (ICT) are sometimes bewildered - as if in the middle of a new ocean. Behind them is all they have learned, and before them lies so much they do not know and that invites exploration. They accompany their students and invite others to join them in this journey. They do their best to learn, deepen their teaching, and perhaps also, through their example and their actions, encourage the revitalization of the school system. Internet is like a sea of knowledge, in a changing world, where one has to navigate with great enthusiasm, curiosity and skill, as well as patience, impatience and perseverance. Let the experiences of Malian teachers shared in this

book inspire you.

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