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| 1. Record Nr.           | UNICAMPANIASUN0075509  |
| Autore                  | Smith, Kenneth   |
| Titolo                  | Corporate accounting systems : a software engineering approach / Kenneth Smith |
| Pubbl/distr/stampa      | Wokingham : Addison Wesley, 1988   |
| Descrizione fisica      | 384 p. : ill. ; 23 cm.   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
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| 2. Record Nr.           | UNINA9910135334403321  |
| Titolo                  | 14th IEEE International Conference on Nanotechnology : 18-21 August 2014 |
| Pubbl/distr/stampa      | New York : , : IEEE, , 2014  |
| ISBN                    | 1-4799-5622-8  |
| Descrizione fisica      | 1 online resource (1059 pages)   |
| Soggetti                | Nanotechnology   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |

3. Record Nr.	UNINA9910798898303321
Autore	Simmons Lizbet
Titolo	The prison school : educational inequality and school discipline in the age of mass incarceration // Lizbet Simmons
Pubbl/distr/stampa	Berkeley, CA : , : University of California Press, , [2016] ©2016
ISBN	0-520-29314-2
Descrizione fisica	1 online resource (249 pages)
Disciplina	365/.66608350976335
Soggetti	Juvenile corrections - Louisiana - New Orleans African American young men - Education - Louisiana - New Orleans African American young men - Louisiana - New Orleans - Discipline School discipline - Louisiana - New Orleans
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction -- 1. Public Schools in a Punitive Era -- 2. The "At-Risk Youth Industry" -- 3. Undereducated and Overcriminalized in New Orleans -- 4. The Prison School -- Conclusion -- Appendix -- Notes -- References -- Index
Sommario/riassunto	Public schools across the nation have turned to the criminal justice system as a gold standard of discipline. As public schools and offices of justice have become collaborators in punishment, rates of African American suspension and expulsion have soared, dropout rates have accelerated, and prison populations have exploded. Nowhere, perhaps, has the War on Crime been more influential in broadening racialized academic and socioeconomic disparity than in New Orleans, Louisiana, where in 2002 the criminal sheriff opened his own public school at the Orleans Parish Prison. "The Prison School," as locals called it, enrolled low-income African American boys who had been removed from regular public schools because of nonviolent disciplinary offenses, such as tardiness and insubordination. By examining this school in the local and national context, Lizbet Simmons shows how young black males are in the liminal state of losing educational affiliation while being caught in the net of correctional control. In The Prison School, she asks

how schools and prisons became so intertwined. What does this mean for students, communities, and a democratic society? And how do we unravel the ties that bind the racialized realities of school failure and mass incarceration?

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