

1. Record Nr.	UNINA9910798885003321
Autore	Davies James B. <1951->
Titolo	Information in the labour market : job-worker matching and its implications for education in Ontario // James B. Davies, Glenn M. MacDonald
Pubbl/distr/stampa	Toronto ; ; Buffalo : , : University of Toronto Press, , 1984 ©1984
ISBN	1-4426-3805-2 1-4426-5352-3
Descrizione fisica	1 online resource (200 pages) : illustrations
Collana	Ontario Economic Council Research Studies ; ; 29
Disciplina	379.1540971
Soggetti	Education and state - Canada Business and education - Canada Manpower policy - Canada Canada
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	COVER; CONTENTS; ACKNOWLEDGMENTS; 1 Introduction; I: Introduction; II: Overview; 2 Earlier models of education: human capital and signalling; I: Introduction; II: Human capital; III: Signalling; IV: Human capital, signalling, or information?; 3 The informational model of schooling and job-worker matching; I: Introduction; II: Simplifying assumptions; III: Skills, jobs, and wage offers; IV: Information and the return to its accumulation; V: The costs of information accumulation; VI: Optimal investment in information quality; VII: Theoretical predictions; VIII: Summary and conclusion. 4 Education and training policy: basic guidelines; I: Introduction; II: Alternative rationales for government intervention; III: Effects of government intervention; IV: Guidelines for government intervention; V: Conclusion; 5 Education and training in Canada: recent trends and the current situation; I: Introduction; II: The nature of education and training in Canada; III: Enrolments and expenditures -- recent trends; IV: Recent trends in post-secondary education -- explanations; V: Future trends in post-secondary enrolments; VI: Conclusion; 6

Education and training in Canada: current issues.

I: Introduction; II: The current debate; III: Our reaction to the current debate; IV: Conclusion; 7 Policy conclusions; I: Introduction; II: Analysis of recent enrolment trends; III: Basic policy guidelines; IV: Specific policy recommendations; APPENDIX; BIBLIOGRAPHY.

Sommario/riassunto

This study uses a simple model of information gathering to generate policy recommendations concerning education in Ontario, especially at the post-secondary level.