

1. Record Nr.	UNINA9910798871203321
Autore	Parker Todd Scott
Titolo	Success favors well-prepared teachers : developing routines and relationships to improve school culture // Todd Scott Parker, Candice Dowd Barnes, and Patricia Kohler-Evans
Pubbl/distr/stampa	Lanham, Maryland ; ; London, [England] : , : Rowman & Littlefield, , 2016 ©2016
ISBN	1-4758-2704-0
Descrizione fisica	1 online resource (125 pages)
Disciplina	371.102/30973
Soggetti	Teacher-student relationships - United States School improvement programs - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Why is this topic important? -- The importance of developing relationships and routines -- The interaction congruence theory (ICT) -- Meet Alexander Crummell Academy -- Monitor 2 modify strategy -- Relationship management pathways (RMP) -- D.E.P.T.H. anchor strategy -- P.R.P.L.E. sandwich strategy -- Application and reflection -- Final thoughts and next steps.