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Collana	Advances in early education and day care, , 0270-4021 ; ; v. 20
Altri autori (Persone)	SutterbyJohn A. <1966->
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Nota di contenuto	Preservice teachers' self-efficacy in working with families: can an immersive course make a difference? / Kyoung Jin Kim, Linda K. Taylor -- Bornlearning Academy: a school-based program for strengthening families with children under age five / Jaesook L. Gilbert, Helene Arbouet Harte, Lenore J. Kinne -- Meaningful family engagement in early care and education programs: the role of home visits in promoting positive parent-child interaction / Rena A. Hallam, Myae Han, Jennifer Vu, Jason T. Hustedt -- A novel take on family involvement: public libraries as early education for the whole family / Megan Pratt, Michelle Taylor, Lauren van Huisstede, Larissa Gaias -- Pathways to relational family engagement with culturally and linguistically diverse families: can reflective practice guide us? / Elita Amini Virmani, Ann-Marie Wiese, Peter L. Mangione -- Immigrant families and early childhood programs: addressing the new challenges of the 21st century / Neda Moinolmolki, Juana Gaviria-Loaiza, Myae Han -- Family involvement in the assessment and instruction of dual language learners / Amanda Czik, Kandia Lewis -- Teachers and parents as partners: developing a community of practice to support Latino preschool dual language learners / Brook E Sawyer, Patricia H.

Manz, Kristin A. Martin, Thomas C. Hammond, Scott Garrigan.

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Sommario/riassunto

This being the 20th volume in the series of Advances in Early Education in Day Care, it encourages reflection on previous volumes. Family involvement has been an issue in early education going back to Pestalozzi almost two centuries ago. Although the issue has been discussed in many different ways since then, there are still areas where we have much to learn. This series approached this topic in 1998 with the publication of volume 9 edited by Stuart Reifel, Carl Dunst and Mark Wolery. What advances in the area of family involvement in early education have been made since the publication of the previous volume.

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