

1. Record Nr.	UNINA9910798847803321
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Titolo	Best practices at tier 1 : daily differentiation for effective instruction, secondary // Gayle Gregory, Martha Kaufeldt, Mike Mattos
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2016] 2016
Descrizione fisica	1 online resource (x, 236 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.39/4
Soggetti	Individualized instruction Education, Secondary Mixed ability grouping in education Effective teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Shifting to collaborative core instruction -- 2. Creating brain-friendly learning environment -- 3. Finding each student's learning sweet spot -- 4. Developing a powerful core curriculum -- 5. Differentiating instruction through pluralized teaching strategies -- 6. Using data to inform instruction -- 7. Building cognitive rigor, depth, and complexity -- Epilogue : embracing the journey.
Sommario/riassunto	This book, created specifically for grades 6-12, provides proven response to intervention strategies to differentiate instruction, engage students, increase success, and avoid additional interventions. Discover how to identify essential power standards to include in Tier 1 instruction, create a brain-friendly learning environment, shift instructional processes to support collaboration, and more.