1. Record Nr. UNINA9910798847703321 Autore Watters Audrey Titolo Claim your domain--and own your online presence / / Audrey Watters Bloomington, Indiana:,: Solution Tree Press,, [2016] Pubbl/distr/stampa 2016 **ISBN** 9781942496236 9781942496243 (e-book) Descrizione fisica 1 online resource (xi, 57 pages) Collana Solutions for modern learning Disciplina 371.33/4 Soggetti Education - Data processing Educational technology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Machine generated contents note: Where Is the Digital Manila Envelope? -- Creating the Digital Manila Envelope -- Claiming Education Technology -- Chapter Overview -- ch. 1 The Learner's Digital Domain -- What Data "Count" as Education Records? -- Why Education Data Matter -- Who Owns Student Data? -- Claiming Student Data -- ch. 2 Why Claim Your Domain? -- The Web: Your Digital Domain -- Claiming Education Technology -- The Templated Self -- Students: Subjects or Objects of Ed-Tech? -- Claiming Your Life Bits -- Hosting Life Bits --Personal Data Repositories -- ch. 3 Controlling Our Own Technologies -- The Indie Web and Edupunk -- A Domain of One's Own -- Domains and the Democratization of Knowledge -- Conclusion -- Beyond the Portfolio -- Claim Is a Verb -- Appendix -- Definitions -- Resources. Help protect student work and more importantly, student identity. This Sommario/riassunto book engages K 12 educators in a powerful conversation about modern learning and schooling in the connected world. It puts learners at the forefront of education, to ensure they control their schoolwork, content, and data. Dig deep into the digital revolution occurring in schools and classrooms, explore how to incorporate traditional instructional practices in the digital classroom, and understand the

skills students need to be digitally literate. Challenge traditional thinking about education and help to develop the modern contexts

teachers and leaders need to effectively support digital learners.