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Nota di contenuto	Contents; Preface; Acknowledgments; Introduction; Chapter 1. Schools and Classrooms Are Becoming Dangerously Irrelevant; Chapter 2. Blended Learning? Why?; Chapter 3. Skill versus Tools: The Classic Debate of the Chicken and the Egg; Chapter 4. Twenty-First-Century Skills and Twenty-First-Century Classrooms; Chapter 5. Skills Are Important, but Shouldn't Kids Think? Cognitive Models for Student Achievement; Chapter 6. Stumbling Down the Right Path; Chapter 7. ART: A Three-Step Process to Blended Learning; Chapter 8. The Three-Stage Process to the ART Model of Blended Learning Chapter 9. Planning Tips Chapter 10. A Word of Caution; Appendix A: Lesson Plan Template and Explanation; Appendix B: Bloom's Revised Taxonomy; Appendix C: Webb's Depth of Knowledge (DOK); Appendix D: Future Ready Education Environment; Appendix E: Twenty-First-Century Skills and Digital Tools Crosswalk; Appendix F :ART Diagnostic Assessment; Bibliography; About the Author