1. Record Nr. UNINA9910798782303321 Autore Cornoldi Cesare Titolo Nonverbal learning disabilities / / Cesare Cornoldi, Irene C. Mammarella, Jodene Goldenring Fine; foreword by Linda S. Siegel Pubbl/distr/stampa New York, New York; ; London, [England]:,: The Guilford Press,, 2016 ©2016 **ISBN** 1-4625-2759-0 1-4625-2776-0 1-4625-2762-0 Descrizione fisica 1 online resource (218 p.) PSY020000MED057000EDU026020SOC025000PSY004000 Classificazione Disciplina 618.9285889 Soggetti Nonverbal learning disabilities Learning disabled children Social skills in children Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover; Half Title Page; Title Page; Copyright; About the Authors; Foreword: Preface: Contents: 1. Past and Present Research: The Nonverbal Learning Disability Profile; The Origins of Research on LD; Doris J. Johnson and Helmer R. Myklebust; Byron P. Rourke; The NLD Profile Associated with Other Disorders; Right-Hemisphere LD; Visuospatial LD; Different Profiles within NLD; Critical Issues Related to the Concept of NLD; 2. Cognitive and Academic Weaknesses of Children with NLD; Cognitive Characteristics of Children with NLD; Academic Performance of Children with NLD; Conclusions 3. Emotional and Social Difficulties of Children with NLDA Brief Historical Perspective; Social Cue Encoding and Interpretation; Attention and Social Functioning; Memory and Social Functioning; Psychological Adjustment; Conclusions; 4. Neurological and Anatomical Evidence; Early Work on the Biological Bases of NLD; Neuroimaging Research; Conclusions: 5. The Diagnostic Criteria: Looking for a Consensus: Typical Criteria Used by Clinicians for Making a Diagnosis of NLD;

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## Sommario/riassunto

Increasing numbers of children and adolescents are being diagnosed with nonverbal learning disabilities (NLD), yet clinicians and educators have few scientific resources to guide assessment and intervention. This book presents up-to-date knowledge on the nature of NLD and how to differentiate it from DSM-5 disorders such as autism spectrum disorder and developmental coordination disorder. Effective strategies for helping K-12 students and their families address the challenges of NLD in and outside of the classroom are illustrated with vivid case material. The authors thoughtfully consider cont