

1. Record Nr.	UNINA9910798745703321
Titolo	Confronting oppressive assessments : how parents, educators, and policymakers are rethinking current educational reforms // edited by Walter S. Polka and John E. McKenna
Pubbl/distr/stampa	Lanham : , : Rowman & Littlefield, , [2016] ©2016
ISBN	1-4758-2682-6
Descrizione fisica	1 online resource (215 pages) : illustrations (some color)
Disciplina	371.010973
Soggetti	Public schools - United States Educational accountability - Government policy - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.