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Nota di contenuto	Why an invisible surge of African immigrants -- Complicating race discourse : African-born students in U.S. schools -- Educational systems in pre-colonial, colonial and post-colonial Africa -- Affirming African philosophies, epistemologies and worldviews -- Spirituality, religion and schooling of African-born students -- Language politics and the education of African-born students -- Gender and education matters in African contexts -- Conclusion : empowering pedagogical practice.