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| 1. Record Nr.           | UNINA9910798715303321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Titolo                  | Forgetting machines : knowledge management evolution in early modern Europe // edited By Alberto Cevolini                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Pubbl/distr/stampa      | Leiden ; ; Boston : , : Brill, , [2016]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ISBN                    | 90-04-32525-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Descrizione fisica      | 1 online resource (401 pages)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Collana                 | Library of the written word ; ; v. 53<br>The Handpress world ; ; v. 40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Altri autori (Persone)  | CevoliniAlberto                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Disciplina              | 001.2094                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Soggetti                | Learning and scholarship - Europe - History<br>Information organization - Europe - History<br>Classification<br>Information organization<br>Intellectual life<br>Learning and scholarship<br>History<br>Europe Intellectual life<br>Europe History 1492-<br>Europe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Nota di bibliografia    | Includes bibliographical references and index.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Nota di contenuto       | Preliminary Material -- Knowledge Management Evolution in Early Modern Europe: An Introduction -- Notebooks and Collections of Excerpts: Moments of ars excerpendi in the Greco-Roman World / Tiziano Dorandi -- From domus sapientiae to artes excerpendi: Lambert Schenkel's De memoria (1593) and the Transformation of the Art of Memory / Koji Kuwakino -- Christoph Just Udenius and the German ars excerpendi around 1700: On the Flourishing and Disappearance of a Pedagogical Genre / Helmut Zedelmaier -- The Art of Excerpting in the Eighteenth Century Literature: Subversion and Continuity of an Old Scholarly Practice / Élisabeth Décultot -- Notebooks, Recollection, and External Memory: Some Early Modern English Ideas and Practices / Richard Yeo -- Storing Expansions: |

Openness and Closure in Secondary Memories -- Johann Amos Comenius: Early Modern Metaphysics of Knowledge and *ars excerpendi* / Iveta Nakládalová -- The 'White Book' of Miguel de Salinas: Design, Matter, and Destiny of a codex excerptorius / José Aragüés Aldaz -- Albrecht von Haller as an 'Enlightened' Reader-Observer / Fabian Krämer -- Medical Note-Taking in the Sixteenth and Seventeenth Centuries / Michael Stolberg -- Early Modern Attitudes toward the Delegation of Copying and Note-Taking / Ann Blair -- Niklas Luhmann's Card Index: Thinking Tool, Communication Partner, Publication Machine / Johannes F.K. Schmidt -- Note-Keeping: History, Theory, Practice of a Counter-Measurement against Forgetting / Markus Krajewski -- Tools to Remember an Ever-Changing Past / Elena Esposito -- Bibliography -- Index.

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## Sommario/riassunto

We are so accustomed to use digital memories as data storage devices, that we are oblivious to the improbability of such a practice. Habit hides what we habitually use. To understand the worldwide success of archives and card indexing systems that allow to remember more because they allow to forget more than before, the evolution of scholarly practices and the transformation of cognitive habits in the early modern age must be investigated. This volume contains contributions by nearly every distinguished scholar in the field of early modern knowledge management and filing systems, and offers a remarkable synthesis of the present state of scholarship. A final section explores some current issues in record-keeping and note-taking systems, and provides valuable cues for future research.

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| 2. Record Nr.           | UNINA9910955472903321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Titolo                  | Increasing student engagement and retention using multimedia technologies : video annotation, multimedia applications, videoconferencing and transmedia storytelling / / edited by Laura A. Wankel, Patrick Blessinger                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Pubbl/distr/stampa      | Bradford, : Emerald Group Publishing Limited, 2013                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| ISBN                    | 9781299386006<br>1299386008<br>9781781905142<br>1781905142                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Edizione                | [1st ed.]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Descrizione fisica      | 1 online resource (301 p.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Collana                 | Cutting-edge technologies in higher education, , 2044-9968 ; ; v. 6, pt. F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Altri autori (Persone)  | WankelLaura A<br>BlessingerPatrick                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Disciplina              | 371.33                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Soggetti                | Education - Computers & Technology<br>Education - Distance Education & Learning<br>Teachers' classroom resources & material<br>Educational: IT & computing, ICT<br>Computer-assisted instruction<br>Education - Effect of technological innovations on                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Note generali           | Includes indexes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Nota di contenuto       | Inventive approaches in higher education : an introduction to using multimedia technologies / Laura A. Wankel, Patrick Blessinger -- Higher education : a medium in search of a message / Kyle F. Reinson -- Using technology and digital narratives to engage doctoral students in self-authorship and learning partnerships / Sean Robinson -- Learning and teaching as communicative actions : transmedia storytelling / Scott J. Warren, Jenny S. Wakefield, Leila A. Mills -- Technology and the changing nature of narratives in language learning and teaching / Felix A. Kronenberg -- Promoting engagement through a student-built digital atlas of Maori studies / O. Ripeka Mercier ... [et al.] -- Learner engagement in an intercultural virtual experience / |

Müberra Yüksel -- Video annotation for collaborative connections to learning : case studies from an Australian higher education context / Narelle Lemon ... [et al.] -- Innovative teaching methods for using multimedia maps to engage students at a distance / Audeliz Matias, Sheila M. Aird, David F. Wolf -- Developing global perspectives, responsibility, and partnerships through videoconferencing / Stephanie E. Raible, Wayne Jacoby.

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#### Sommario/riassunto

Increasing Student Engagement and Retention Using Multimedia Technologies: Video Annotation, Multimedia Applications, Videoconferencing and Transmedia Storytelling examines new research on how videoconferencing, video annotation, video mapping, and related technologies are being used in higher education to increase learner engagement in an epoch of increasing globalization and diversity. These enabling technologies are reshaping and reframing the practice of teaching and learning in higher education. Through case studies, surveys, and literature reviews, this volume will examine how video, mapping, and related technologies are being used to improve writing/publishing skills, academic literacies in students, and create engaging communities of practice through digital storytelling, narratives, and inter-culturalism. This volume will also discuss a framework for deploying and assessing these technologies.

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