

1. Record Nr.	UNINA9910798694603321
Autore	Forner Mark <1961->
Titolo	Hardball leadership : how to achieve student academic success in a rural school district / / Mark Forner
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield Publishers, , 2016 ©2016
ISBN	1-4758-2162-X
Descrizione fisica	1 online resource (253 p.)
Disciplina	370.9173/4
Soggetti	Education, Rural - United States School supervision, Rural - United States Rural schools - United States - Administration Educational leadership - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Preface; 1 Small District Leadership Is a Whole Lot Different From Big District Leadership; 2 But in Some Ways Small District and Big District Leadership Are the Same; 3 Context; 4 Priorities; 5 Strategy; 6 Practices; 7 Finance; 8 Partnership; 9 Conflict; 10 Legacy; Bibliography; About the Author
Sommario/riassunto	How do you sufficiently progress beyond the status quo when an entire rural community views the status quo as sufficient progress? Educating children in poverty remains the most important educational challenge of our time. What few people know is this: the rate of child poverty in our nation's rural communities is actually higher than it is in our country's urban centers. Hardball Leadership is a best practices guide for rural school leaders who are passionate about closing the achievement gap and committed to leading their districts to significant academic improvement. Based upon original res