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Nota di contenuto	Contents; Figures; Tables and Textboxes; Preface; Acknowledgments; PartI. PLAGIARISM: AN ETHICAL ISSUE; Ch01. Plagiarism Prevention Instruction; Ch02. Thinking through the Ethics of Plagiarism; PartII. INTRODUCING PLAGIARISM AND ETHICS AWARENESS TRAINING; Ch03. Getting Started; Ch04. Designing Your Content; Ch05. Putting It into Action; PartIII. ASSESSING THE EFFECTIVENESS OF YOUR PLAGIARISM AND ETHICS AWARENESS TRAINING PROGRAM; Ch06. Did They Like It? Did They Learn?; Ch07. Did the Training Make a Difference?; Ch08. Sharing the News; Ch09. Where Do We Go from Here? Appendix. Plagiarism ScenariosIndex; About the Authors
Sommario/riassunto	Teaching Plagiarism Awareness to College Students: An Ethics-Based Approach provides an innovative approach to plagiarism instruction by grounding it in ethics theory. By providing an ethics foundation to plagiarism instruction, this book helps the plagiarism instructor to address both unintentional and intentional plagiarism behaviors among students.