

| | |
|-------------------------|--|
| 1. Record Nr. | UNINA9910798644603321 |
| Autore | Handel Michael J |
| Titolo | Accounting for Mismatch in Low- and Middle-Income Countries : : Measurement, Magnitudes, and Explanations // Michael J. Handel |
| Pubbl/distr/stampa | Washington, D.C. : , : The World Bank, , 2016 |
| ISBN | 1-4648-0909-7 |
| Descrizione fisica | 1 online resource (160 pages) |
| Collana | Directions in Development;Directions in Development - Human Development |
| Altri autori (Persone) | ValerioAlexandria |
| Disciplina | 650.1 |
| Soggetti | Vocational qualifications - Developing countries Skilled labor - Developing countries Job analysis |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters. |
| Nota di contenuto | Front Cover; Contents; Acknowledgments; About the Authors; Executive Summary; Abbreviations; Introduction; References; Chapter 1 Defining and Measuring Skills and Mismatch; Defining Skills; Defining Mismatch; Notes; References; Chapter 2 Conceptual Framework; Explaining Mismatch: Standard Variables; Using Skill Measures to Investigate Unobserved Heterogeneity; Role of Structural Economic Conditions and Informality; Notes; References; Chapter 3 About STEP; Introduction; Notes; References; Chapter 4 Findings: Country Context; National Income and Employment Rates Educational Attainment, Achievement Levels, and Fields of StudySelection into Employment by Education and Achievement Level; Quality of Employment; The Task Content of Jobs; Implications for Analyses; Notes; Chapter 5 Patterns of Educational Mismatch: Findings; Introduction; Aggregate Distributions: Workers' Education and Job Education Requirements; Aggregate Imbalances and Individual-Level Mismatch; Joint Distributions of Personal and Job-Required Education; Summary of Descriptive Mismatch Results; Note; Chapter 6 Explaining Education Mismatch; Introduction |
| Sommario/riassunto | To stimulate economic advancement, low- and middle-income countries need well-educated and trained workforces to fill the types of skilled jobs that drive economic growth. Improving educational quality |

and attainment and providing better training are all rightly put forth as policy recommendations to leverage economic growth and job creation. However, new findings based on large scale surveys of adult skills from the World Bank Group's STEP (Skills toward Employment and Productivity) Skills Measurement Program suggest that many workers are overqualified for their current jobs (based on the education those jobs require). The results of this study suggest that countries may not reap as much benefit from their investments in quality education and training if weak job creation leaves workers' skills underutilized. Most of the literature on mismatch focuses on higher-income countries and rates of over-education among college graduates. Accounting for Mismatch in Low- and Middle-Income Countries uses new STEP Skills Survey data from 12 low- and middle-income countries, representing a range of economic and educational and training climates, to better understand the scope and patterns of education and skills mismatch. STEP collects information not only on workers' level of education and employment status, but also on the types, frequency, and durations of tasks they carry out at their jobs as well as some of the cognitive skills they use. The study also explores additional factors such as gender, health, career stage, and participation in the informal labor sector that may help explain the degree of mismatch rates. The study's findings indicate that over-education is common in low and middle income countries with both lower and higher rates of educational attainment. There is also evidence that over-educated tertiary workers do not use all of their skills, potentially wasting valuable human capital and educational resources. Aimed at policy makers, business and education leaders, and employers, Accounting for Mismatch in Low- and Middle-Income Countries suggests that job growth must go hand-in-hand with investments in education and training. Ce premier volume, Le secteur des industries extractives, dresse une synthese des aspects fondamentaux de l'economie des IE, analyse les principales composantes des cadres strategiques, institutionnels et de gouvernance du secteur, et definit les obligations de financement du secteur public dans ce domaine. Son analyse des aspects economiques des IE couvre l'evaluation des gisements de sous-sol, l'interpretation economique donnee au mineraie, et la structure des marches de l'energie et des produits mineraux. Il definit les responsabilites des entites publiques competentes, et presente les caracteristiques des cadres juridique et reglementaire du secteur. Il analyse brievement ses fonctions essentielles et particulières, ainsi que les structures financieres qui soutiennent les mesures de sauvegarde environnementale et sociale, l'investissement des recettes publiques provenant de l'exploitation des ressources petrolieres, gazieres ou minieres, et la diversification economique a partir des industries extractives. Les auteurs esperent que les economistes et les specialistes des finances publiques qui travaillent dans les pays riches en ressources naturelles - y compris les decideurs au sein des ministeres des finances, des organisations internationales, et autres entites competentes - jugeront cet ouvrage utile a leur comprehension et a leur analyse du secteur des IE.

| | |
|-------------------------|---|
| 2. Record Nr. | UNINA9910823708203321 |
| Autore | McNaughton S (Stuart) |
| Titolo | Being skilled : the socializations of learning to read / / Stuart McNaughton |
| Pubbl/distr/stampa | London, [England] ; ; New York, New York : , : Routledge, , 2018 ©1987 |
| ISBN | 1-351-61022-8 |
| Descrizione fisica | 1 online resource (280 pages) |
| Collana | Psychology Library Editions: Psychology of Reading ; ; Volume 7 |
| Disciplina | 372.4 |
| Soggetti | Reading Socialization Learning, Psychology of Reading, Psychology of |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and indexes. |