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Titolo	Anti-Jewish violence : rethinking the pogrom in east European history / edited by Jonathan Dekel-Chen ... [et al.]
Pubbl/distr/stampa	Bloomington and Indianapolis : Indiana University Press, 2010
ISBN	978-0-253-35520-1
Descrizione fisica	XVI, 220 p. ; 24 cm.
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Locazione	FSPBC
Collocazione	XIV F 378
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910798603003321
Titolo	Responding to school violence : confronting the Columbine effect / / edited by Glenn W. Muschert [and three others]
Pubbl/distr/stampa	Boulder, Colorado ; ; London, [England] : , : Lynne Rienner Publishers, , 2014 ©2014
ISBN	1-62637-486-4
Descrizione fisica	1 online resource (304 pages) : illustrations, tables
Collana	Social Problems, Social Constructions
Disciplina	371.782
Soggetti	School violence - United States - Prevention Schools - United States - Safety measures
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- List of Tables and Figures -- Preface -- 1 The Columbine Effect -- Part 1 Contexts -- 2 Fear of School Violence in

the Post-Columbine Era -- 3 Negotiation of Care and Control in School Safety -- 4 The Dynamics of School Discipline in a Neoliberal Era -- Part 2 Contemporary Policies -- 5 Surveillance and Security Approaches Across Public School Levels -- 6 Zero-Tolerance Policies -- 7 Safe Schools Initiatives and the Shifting Climate of Trust -- 8 Racial Implications of School Discipline and Climate -- 9 Violence Prevention and Intervention -- Part 3 Alternatives -- 10 Encouraging Positive Behavior -- 11 Ecological, Peacemaking, and Feminist Considerations -- 12 Diagnosing and Preventing School Shootings -- Part 4 Conclusion -- 13 School Safety and Society -- Postscript -- References -- The Contributors -- Index -- About the Book

Sommario/riassunto

Why do so many school antiviolence programs backfire? And why do policymakers keep making the same mistakes? The authors of *Responding to School Violence* examine the pervasive rise of school security measures since the Columbine shootings, highlighting the unintended consequences of policymaking too often shaped by fear and sensationalism. Probing an array of now ubiquitous tactics and programs—metal detectors, police patrols, zero tolerance policies, and more—the authors show how increasingly punitive schoolhouse dynamics negatively affect student safety and even educational experiences. They also share lessons from past mistakes and identify workable, comprehensive approaches for addressing a recurrent social problem.
