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Titolo	Ending Zero Tolerance : The Crisis of Absolute School Discipline
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ISBN	1-4798-7312-8
Descrizione fisica	1 online resource (248 pages)
Collana	Families, law, and society series
Disciplina	344.73/0793
Soggetti	School discipline - Law and legislation School discipline - Law and legislation - United States United States
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	From friends to enemies -- Judicial disengagement -- The insufficiency of policy reform: New research, new reforms, same old problems -- Making discipline rational -- Individualizing discipline -- The constitutional right to education: Can the state justify taking it away? -- Ensuring quality education through discipline: Fixing dysfunctional school environments.
Sommario/riassunto	Suspension and expulsion rates have doubled over the past three decades as zero tolerance policies have become the normal response to a host of minor infractions that extend well beyond just drugs and weapons. Students from all demographic groups have suffered, but minority and special needs students have suffered the most. Derek Black weaves stories about individual students, lessons from social science, and the outcomes of courts cases to unearth an irrational system of punishment. While schools and legislatures have proven unable and unwilling to amend their failing policies, Ending Zero Tolerance argues for constitutional protections to check abuses in school discipline and lays out theories by which courts should re-engage to enforce students' rights and support broader reforms.

