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Titolo	Now that's a good question! : how to promote cognitive rigor through classroom questioning // Erik M. Francis
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ISBN	1-4166-2077-X
Descrizione fisica	1 online resource (x, 172 pages)
Collana	Gale eBooks
Disciplina	371.3/7
Soggetti	Questioning Critical thinking - Study and teaching Learning, Psychology of Cognitive learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	What is questioning for cognitive rigor? -- What makes a good question essential? -- How do good factual questions set the foundation for deeper learning? -- How do good analytical questions deepen knowledge and thinking? -- How do good reflective questions expand knowledge and thinking? -- How do good hypothetical questions pique curiosity and creativity? -- How do good argumentative questions address choices, claims, and controversies? -- How do good affective questions promote differentiation and disposition? -- How do good personal questions motivate students to learn? -- How should students address and respond to good questions?
Sommario/riassunto	Explore eight types of questions and how to use them to provide scaffolding to deepen student thinking, understanding, and application of knowledge.