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Multiple influencing factors, diverse participants, varied techniques: Interdisciplinary approaches ; References; Part I. Codeswitching, identity, attitudes, and language politics; 1. Spanglish: Language politics versus el habla del pueblo; 1. Introduction; 2. Puerto Rico and Spanglish; 3. Linguistic misrecognition perpetuates inequity and damaging stereotypes; 4. The latinization of the US: The racialization of bilingualism, Spanish, and Spanglish
5. Constructing "La Migra Bilingue" ('the Bilingual Border Patrol')6. La Real Academia Espanola (RAE) versus el habla del pueblo; 7. Is the label "Spanglish" harming those we mean to help?; 8. Conclusion: An anthropological linguistic perspective; References; 2. Codeswitching and identity among Island Puerto Rican bilinguals; 1. Introduction; 2. Researcher's role; 3. Methodology; 4. Languages in Puerto Rico; 5. Codeswitching style; 6. Language and social identity; 7. Group identities; 8. On being an elite group; 9. On being American; 10. On being Puerto Rican; 11. Between two languages
References3. Codeswitching among African-American English, Spanish and Standard English in computer-mediated d; 1. Introduction; 2. Identity; 3. Peculiarities of discourse in CMC; 4. Research questions; 5. Data collection; 6. Research question 1: How do PRRM students negotiate identities through codeswitching?; 7. Research question 2: What effects do the characteristics of e-mails, have on PRRM students' CS st; 8. Conclusion; References; Part II. Links between codeswitching and language proficiency and fluency
4. Hablamos los dos in the Windy City: Codeswitching among Puerto Ricans, Mexicans and MexiRicans in1. Introduction; 2. Previous studies on Spanish-English codeswitching in the United States; 3. Methodology; 4. Hypotheses; 5. Results; 6. Conclusions; References; 5. Language dominance and language nativeness: The view from English-Spanish codeswitching; 1. Introduction; 2. Codeswitching hypotheses as a diagnostic for language dominance and language nativeness; 3. Language dominance/nativeness and the Grammatical Features Spell-Out Hypothesis
4. The analogical criterion and the representation of gender5. The analogical criterion in switched subject-verb structures; 6. Conclusion; References; Appendix; 6. The role of unintentional/involuntary codeswitching: Did I really say that?; 1. Introduction; 2. Intrasentential codeswitching: Models and proposals; 3. Codeswitching and models of bilingual language activation; 4. Accounting for unintentional switching; 5. Corpora of Spanish-English codeswitching; 6. A typology of codeswitching: Insertion, alternation, congruent lexicalization
7. Comparing fluent and low-fluency codeswitching: Componential analysis
