

1. Record Nr.	UNINA9910798483503321
Titolo	Reflecting on service-learning in higher education : contemporary issues and perspectives // edited by M. Gail Hickey
Pubbl/distr/stampa	Lanham, [Maryland] : , : Lexington Books, , 2016 ©2016
ISBN	1-4985-2371-4
Descrizione fisica	1 online resource (232 p.)
Disciplina	361.3/70973
Soggetti	Service learning - United States Community and college - United States Citizenship - Study and teaching (Higher) - United States Education, Higher - Aims and objectives - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Table of Contents; Introduction; Section I: Reflection on Community Partnerships; Chapter One: Implementing Reciprocity for Collaborative Community Partnership; Chapter Two: The Move to a More Pragmatic Democratic Civic Engagement: Universities of the Future; Section II: Reflecting on Classroom Practice; Chapter Three: Reflecting on Service-Learning Experiences: A Three-Stage Model; Chapter Four: "I Am Amazed by How Much I Have Changed": Service-Learning's Potential for Transformation; Chapter Five: Learning from Failure: Service as a Tool for Teaching the Value of Failure Chapter Six: Service-Learning in Dental Hygiene Education Chapter Seven: Service-Learning in the Professional Writing Skills Classroom: Marilyn Cooper's "Ecology of Writing" in Action; Chapter Eight: CSD and Service-Learning: A Literacy Experience; Chapter Nine: Document Dumpster-Diving: Students Learn and Teach about Local Museums; Chapter Ten: 2012 Election Experiential Program; Chapter Eleven: Carefully Reading the Texts We Assign: The Case for Service-Learning Instructors to Engage in Service; Section III: Reflecting on Diversity Chapter Twelve: Firsthand Interactions with English Language Learners: Win-Win Learning Opportunities for All Chapter Thirteen: Utilizing

Service-Learning to Confront Crime Victimization among Refugees, Immigrants, and Other Non-English-Speaking Populations; Chapter Fourteen: Expanding Multicultural Understanding through Service-Learning: A Case Study; Chapter Fifteen: Speak Out, Reach Out: Infusing Multiculturalism and Social Justice from College to Community; Chapter Sixteen: Service-Learning with Students in Transition; Appendix A; Appendix B; Appendix C; Index; About the Contributors

Sommario/riassunto

Reflecting on Service-Learning in Higher Education examines forms of pedagogy such as service-learning, experiential learning, and problem-based learning in order to determine how students make connections between and among abstract academic concepts and real-life issues.
