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Nota di contenuto	Introduction : How Does the Common Core Address the Needs of All Students? / Katherine McKnight -- Empower Poverty-Stricken Students' Brains for Common Core Mastery by Using the Best Strategies / LeAnn Nickleson -- Self-Regulation and Student Achievement are Critical in Meeting CCSS Expectations / Richard Cash -- Differentiated Instruction and Common Core / Melissa Dickson -- Reading, the Foundation for ALL Learning / Katherine McKnight -- Now I Understand : Argumentation and College and Career Readiness / Eileen Murphy -- Now I Understand : Argumentation and College and Career Readiness / Michael Troop -- What Does CCSS Mean for Students with Special Needs? / Nicole Lambson and Brenna Sherwood -- Higher Order Thinking Skills for English Language Learners / Diane Arrington -- With Common Core State Standards in Mind : Selecting and Integrating Educational Technologies for Student Success / Seema Imam -- Formative Assessment Strategies : An Essential Element for Success in Common Core Classrooms / Katherine McKnight -- College and Career Readiness in the Classroom / Elizabeth Knost and Elizabeth Perry -- Fast Forward : College and Career Readiness for ALL / Katherine McKnight.

Sommario/riassunto

The new standards have sent a clear message: all students must be engaged deeper learning. This deeper level of understanding and comprehension is communicated through a more sophisticated and independent level of applied literacy skills. In this book, leading educators envision the standards as a vehicle to provide more rigorous instruction and illustrate how teachers are uniquely qualified to determine the most effective methods for developing students' skills and close the achievement gap.
