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Titolo	Teaching university students with autism spectrum disorder : a guide to developing academic capacity and proficiency // Kimberley McMahon-Coleman and Kim Draisma
Pubbl/distr/stampa	Philadelphia, Pennsylvania : , : Jessica Kingsley Publishers, , 2016 ©2016
ISBN	0-85700-798-X
Descrizione fisica	1 online resource (218 pages) : illustrations
Disciplina	378.0087
Soggetti	Autism spectrum disorders - Patients - Education (Higher) Autistic people - Education (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introducing the university student on the spectrum -- Discipline matches and mismatches -- Interpreting expectations and codes of conduct -- Rigidity of thinking and literal thinking -- Project planning and multi-tasking -- Self-monitoring -- Central coherence -- Conclusion.
Sommario/riassunto	"Based on the findings of a five year longitudinal study into the experiences of students with Autism Spectrum Disorder (ASD), this book provides tertiary educators and support staff with practical support for addressing the challenges associated with ASD as they manifest in college and university environments. It explores issues such as: Interpreting assignment tasks ; Unwritten expectations and codes of conduct ; Rigidity of thinking ; Project planning ; Self-monitoring ; Multi-tasking and central coherence. The authors suggest practical strategies for better accommodating students with ASD in the inclusive classroom. Chapters include case studies of individual students, which provide real world examples of possible issues and successful interventions, making this an essential resource for all those involved in supporting students with ASD in tertiary education settings"--Provided by publisher.