1. Record Nr. UNINA9910798438103321 Autore Harrower Joshua K. Titolo Educating students with autism spectrum disorder: a model for highquality coaching / / Joshua K. Harrower, PhD, BCBA-D, Louis G. Denti, PhD, Marcia Weber-Olsen, PhD, CCC-SLP San Diego, California:,: Plural Publishing, Inc.,, 2016 Pubbl/distr/stampa ©2016 **ISBN** 1-59756-940-2 Descrizione fisica 1 online resource (265 pages) Disciplina 649/.154 Soggetti Autistic children - Education Children with autism spectrum disorders - Education Youth with autism spectrum disorders - Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Includes bibliographical references at the end of each chapters and Nota di bibliografia index. Nota di contenuto High quality coaching -- Introduction to educational coaching --Autism spectrum disorder: what effective coaches and teachers need to know -- Educational coaching: a review of models and methods --Kev attributes of effective coaching -- High quality coaching: a framework -- Using high quality coaching to support collaborative teaming -- Using high quality coaching to support the assessment of student need and instructional planning -- Using high quality coaching to support the selection of skills for instruction and monitoring student progress -- Using high quality coaching to support the delivery of effective -- Coaching the instruction of social communication skills --Using high quality coaching to support teachers in addressing the restricted, repetitive patterns of behavior, interests, or activities of students with ASD -- Transition planning and coaching: using a life course outcome mapping approach -- Embedding high quality

coaching at the district level: establishing a network of coaches.