

1. Record Nr.	UNINA9910798429703321
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Titolo	Are You Smart Enough? : How Colleges' Obsession with Smartness Shortchanges Students / / Alexander W. Astin
Pubbl/distr/stampa	New York, NY : , : Routledge, , [2023] ©2016
ISBN	1-00-344302-8 1-000-97977-6 1-003-44302-8 1-62036-449-2
Descrizione fisica	1 online resource (160 pages)
Disciplina	378.198
Soggetti	College students - Rating of Educational equalization - United States Educational tests and measurements - United States Education, Higher
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The higher education pecking order -- Admissions madness -- Developing smartness -- Higher education's true mission -- The challenge to engage educational equity -- Which kinds of smartness really matter? -- Faculty culture -- The core of the problem -- Is there any way out?