

1. Record Nr.	UNISA996393376003316
Autore	Buchanan George <1506-1582.>
Titolo	The history of Scotland [[electronic resource] /] / written in Latin by George Buchanan ; faithfully rendered into English
Pubbl/distr/stampa	London, : Printed by Edw. Jones, for Awncsham Churchil ..., 1690
Descrizione fisica	[7], 7, [1], 434, 286, [36] p. : port
Soggetti	Scotland History To 1603 Scotland History 16th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Translation of: Rerum scoticarum historia. Errata: p. [36] at end. Reproduction of original in Yale University Library. Includes: The life of George Buchanan, written by himself two years before his death.
Sommario/riassunto	eebo-0198

2. Record Nr.	UNINA9910798401603321
Autore	Kearney Christopher A.
Titolo	Managing school absenteeism at multiple tiers : an evidence-based and practical guide for professionals // Christopher A. Kearney
Pubbl/distr/stampa	Oxford, [England] ; ; New York, New York : , : Oxford University Press, , 2016 ©2016
ISBN	0-19-998531-6 0-19-061137-5 0-19-998530-8
Descrizione fisica	1 online resource (169 p.)
Classificazione	PSY007000PSY012000
Disciplina	371.2/94
Soggetti	School attendance Children with disabilities - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: -- Preface -- Chapter 1: Introduction to key definitions and concepts -- Chapter 2: Tier 1 strategies to enhance attendance and prevent absenteeism -- Chapter 3: Assessment procedures for Tier 1 -- Chapter 4: Tier 2 interventions for emerging school absenteeism -- Chapter 5: Assessment procedures for Tier 2 -- Chapter 6: Tier 3 interventions for severe school absenteeism -- Chapter 7: Beyond Tier 3 and into the future -- References -- About the Author -- Index.
Sommario/riassunto	Managing School Absenteeism at Multiple Tiers provides an integrative strategy for preventing, assessing, and addressing cases of youth with school absenteeism at multiple levels of severity and complexity.