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Nota di contenuto	Colophon; Contents ; Resume - UK ; 1. Background for the report ; 2. Facts and figures on gender, education and population flows ; 3. Why is it important to include considerations of gender and equal treatment? ; 4. Similarities and differences among the Nordic countries ; 5. Existing literature and research - a summary ; 5.1 Young people in peripheral areas feel a great pressure to leave their local communities ; 5.2 It is often related to education or work when young people (especially women) decide to move 5.3 The place where the young people live forms the premises for their opportunities and educational choices 5.4 The place where the young people live also forms the premises for their commitment and desire to obtain an education ; 5.5 Geographical mobility is often linked to social mobility ; 5.6 Both the gender segregated educational choices and the gender segregated labour market are pronounced in the Nordic peripheral areas 5.7 Young women in peripheral areas experience fewer opportunities within the local labour markets, but also in terms of local associational life, leisure activities and cultural events 5.8 The strong gender segregation of the Nordic labour markets reinforces the negative development trends in the periphery ; 5.9 Peripheral areas contain

potentially inherent patriarchal structures which push away young women ; 5.10 Some men in peripheral areas are particularly affected by the restructuring of the local labour markets and the changing living conditions

5.11 Some men in the peripheral areas have made conscious choices to live there - and remain in their local communities because this is where they thrive 6. Ideas for policy makers and other stakeholders plus selected examples from practice ; 6.1 Theme: Lack of/limited access to education in peripheral areas. ; 6.1.1 Concrete ideas related to lack of/limited access to education in peripheral areas ; 6.1.2 Examples from practice related to lack of/limited access to education in peripheral areas ; 6.2 Theme: Restructuring of the labour markets in the peripheral areas.

6.2.1 Concrete ideas related to the reduction in the number of traditional "male jobs" 6.2.2 Examples from practice related to the reduction in the number of traditional "male jobs" ; 6.3 Theme: Women find life in peripheral areas less attractive. ; 6.3.1 Concrete ideas related to making women find life in peripheral areas more attractive ; 6.3.2 Examples from practice related to making women find life in peripheral areas more attractive ; 6.4 Theme: Labour supply is too narrow in the peripheral areas. ; 6.4.1 Concrete ideas related to making the labor supply wider in the peripheral areas

6.4.2 Examples from practice related to making the labor supply wider in the peripheral areas
