Record Nr. UNINA9910798329303321 Autore Dutton Blake D. Titolo Augustine and Academic Skepticism: A Philosophical Study / / Blake D. **Dutton** Pubbl/distr/stampa Ithaca, NY:,: Cornell University Press,, [2016] ©2016 **ISBN** 1-5017-0354-4 1-5017-0355-2 Descrizione fisica 1 online resource (292 p.) Disciplina 189/.2 Soggetti Skepticism Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front matter -- Contents -- Acknowledgments -- Abbreviations --Introduction -- 1. Augustine and the Academics -- Part I. Discrediting Academic Skepticism as a Philosophical Practice -- 2. Socrates, the Academics, and the Good Life -- 3. Happiness, Wisdom, and the Insufficiency of Inquiry -- 4. The Inaction Objection -- 5. Inquiry and Belief on Authority -- 6. The Error of the Academics -- Afterword to Part I -- Part II. Vindicating the Possibility of Knowledge -- 7. The Academic Denial of the Possibility of Knowledge -- 8. The Apprehensible Truths of Philosophy -- 9. Platonism and the Apprehensible Truths of Philosophy -- 10. Defense of the Senses --11. First-Person Truths -- Afterword to Part II -- Bibliography -- Index Sommario/riassunto Among the most important, but frequently neglected, figures in the history of debates over skepticism is Augustine of Hippo (354-430 CE). His early dialogue, Against the Academics, together with substantial material from his other writings, constitutes a sustained attempt to respond to the tradition of skepticism with which he was familiar. This was the tradition of Academic skepticism, which had its home in Plato's Academy and was transmitted to the Roman world through the writings of Cicero (106-43 BCE). Augustine and Academic Skepticism is the first comprehensive treatment of Augustine's critique of Academic skepticism. In clear and accessible prose, Blake D. Dutton presents that

critique as a serious work of philosophy and engages with it precisely

as such. While Dutton provides an extensive review of Academic skepticism and Augustine's encounter with it, his primary concern is to articulate and evaluate Augustine's strategy to discredit Academic skepticism as a philosophical practice and vindicate the possibility of knowledge against the Academic denial of that possibility. In doing so, he sheds considerable light on Augustine's views on philosophical inquiry and the acquisition of knowledge.