1. Record Nr. UNINA9910798307803321 Autore Maiorana Victor P. **Titolo** Preparation for critical instruction: how to explain subject matter while teaching all learners to think, read, and write critically / / Victor P. Maiorana Lanham:,: Rowman & Littlefield,, [2016] Pubbl/distr/stampa **ISBN** 1-4758-2542-0 Descrizione fisica 1 online resource (179 p.) Disciplina 370.15/2 Soggetti Critical thinking - Study and teaching - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Preface; Acknowledgments; Introduction; PART I. FOUNDATIONS OF CRITICAL LEARNING AND INSTRUCTION; Chapter 1. The Language of Instruction; Chapter 2. The Nature of Subject Matter and Mind Grammar; Chapter 3. Thinking: The First Language Art; PART II. CRITICAL LEARNING: Chapter 4. Introduction to Critical Learning: Chapter 5. Critical Understanding with Mind Grammar 1; Chapter 6. Critical Comprehension with Mind Grammar 2; Chapter 7. Read for Critical Comprehension; Chapter 8. Write for Critical Explanation; PART III. CRITICAL INSTRUCTION Chapter 9. Case Study: Critical Learning Leads to Critical InstructionChapter 10. Introduction to Critical Instruction; Glossary; Index: About the Author Preparation for Critical Instruction! is written for teacher-educators. Sommario/riassunto teacher-candidates, school and college faculty, professional developers, principals, superintendents, and education deans. It provides an operational core body of knowledge for critical instruction. As with doctors, engineers, and lawyers, ownership of the language,

profession.

standards, preparation, and practice is now a reality for the teaching