

1. Record Nr.	UNINA9910798297403321
Titolo	Closing the education achievement gaps for African American males // edited by Theodore S. Ransaw and Richard Majors
Pubbl/distr/stampa	East Lansing, Michigan : , : Michigan State University Press, , 2016 ©2016
ISBN	1-62895-262-8 1-60917-487-9
Descrizione fisica	1 online resource (152 p.)
Collana	International Race and Education Series
Disciplina	371.207
Soggetti	Academic achievement - United States African American young men - Education African American boys - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Contents; Introduction; Male and Black Male Learning Styles by Theodore S. Ransaw; Black Males, Peer Pressure, and High Expectations by Theodore S. Ransaw and Robert L. Green; Understanding the Superintendent's Dropout Challenge: Challenges and Successes between Schools with Low vs. High Percentages of African American Young Men (of Promise) by Jonathan J. Doll; Smartphones: A Mobile Platform for Greater Learning, Equity, and Access by Kevin K. Green, Robert L. Green, and Theodore S. Ransaw; Using Response to Intervention Effectively with African American Males by Sean Williams College and the African American Male Athlete by Stephen BrownUsing Mentorship to Transition Black Males to Prosperity by Charesha Barrett; Turning Negatives into Positives: Cool Ways to Implement Successful Expectation Violations in Black Male Classrooms by Theodore S. Ransaw, Richard Majors, and Mikel D. C. Moss; Appendix: Handouts; Contributors; Index