Record Nr. UNINA9910798296703321 Autore Bramwell-Davis Prue **Titolo** A different kind of black and white: visual thinking as epistemic development in professional education / / by Prue Bramwell-Davis Pubbl/distr/stampa Newcastle-upon-Tyne, England:,: Cambridge Scholars Publishing,, 2015 ©2015 **ISBN** 1-4438-9003-0 Descrizione fisica 1 online resource (358 p.) Disciplina 371.335 Soggetti Visual learning Professional education Decision making - Moral and ethical aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Sommario/riassunto Why should we continue to draw by hand when computers and photography can do it for us? Freehand drawing is currently enjoying a widespread renaissance. In this path-breaking study, the act of drawing is explored as a way to foster epistemic development and wise thinking skills. Drawing exposes the connecting processes of perception, by which we make sense of the world, creating and using systems of classification which ultimately create boundaries. By exploring the

relationships between metaphor, the mental activity fundamental to language, and the coordination of hand and eye essential for dra