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Autore	Shintani Natsuko
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Input-based Tasks in Foreign Language Instruction for Young Learners; Editorial page; Title page; LCC data; Table of contents; Getting started with task-based teaching; The starting point - presentation, practice, production (PPP); Moving forward - task-based language teaching; Input-based TBLT; Conclusion; Task-based language teaching in "difficult" contexts; Background: "Communicative English ability" in Japan; English education in the elementary school in Japan; Issues in implementing TBLT in Japan; Institutional factors; Linguistic syllabus versus task-based syllabus; Examination system Activity 1: Listen and RepeatActivity 2: Guess the hidden items; Activity 3: Throwing dice; Activity 4: Production Bingo game; Activity 5: Kim's game; Instructional materials and procedures for the TBLT group; Task 1: Help the zoo and the supermarket; Task 2: Help the animals; Task 3: Listening Bingo game; Instructional materials for the control group; Research design; Recording and transcribing of lessons; Target features; Target vocabulary items; Target grammatical features; Testing materials; Vocabulary tests; Multiple-choice comprehension test; Discrete-item production test; Category task

