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| Autore | James B. H. <1978-> |
| Titolo | Method to the madness : a common core guide to creating critical thinkers through the study of literature / / B.H. James and Elizabeth James |
| Pubbl/distr/stampa | Lanham : , : Rowman & Littlefield, , [2016] ©2016 |
| ISBN | 1-4758-2539-0 |
| Descrizione fisica | 1 online resource (201 p.) |
| Disciplina | 807.1/273 |
| Soggetti | Literature - Study and teaching (Secondary) - United States American literature - Study and teaching (Secondary) - United States English literature - Study and teaching (Secondary) - United States English language - Composition and exercises - Study and teaching (Secondary) - United States Critical thinking - Study and teaching (Secondary) - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Writing for critical thinking and logical cohesiveness (or, how to survive the shift to common core) -- Begin with close reading -- The great Gatsby : applying the skills of close reading -- The Taming of the shrew : an introduction to Shakespeare -- Teaching Hamlet, or, How to approach the most important piece of literature ever written -- Teaching fiction writing : the importance of allowing students to create, revise, and publish -- Slaughterhouse 5 and The things they carried : appreciating postmodern approaches to fiction -- Toni Morrison's Beloved : recognizing and evaluating theme and purpose in a complex text -- The Adventures of Huckleberry Finn and Abraham Lincoln : designing a cross-curricular unit of study. |
| Sommario/riassunto | The authors intent is to empower districts and their teachers to create their own (free!) curriculum that will exceed the expectations of Common Core assessments, as well as create life-long learners that are college and career ready. By employing inquiry based units of study that insist on the use of iconic literature at the center, students will be |

more prepared for what awaits them with Common Core exams.
