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What Is "Pre-Scored Video"?Chapter 6 Planning a Pre-Scoring Process; How Will You Create Support for Pre-Scoring Video?; What Is Your Goal for Pre-Scoring Video This Year?; What Pre-Scored Video Do You Need?; Chapter 7 Getting the Right Video to Pre-Score; How Will You Get the Right Kind of Video to Pre-Score?; How Will You Pre-Screen Video for Quality and Content?; How Will You Share Video and Collect Rating Justifications?; Chapter 8 Recruiting and Training Master Coders; How Will You Recruit Master Coders?; How Many Master Coders Will You Need?; How Will You Train Master Coders?Chapter 9 Ensuring the Quality of Pre-ScoringHow Will You Check the Work of Master Coders for Quality?; How Will You Keep Track of the Process and Products?; How Will You Use Data for Continual Improvement?; Part III Building the Knowledge and Skills for Observation; Chapter 10 Knowing the Rubric; How Will You Explain Your Instrument?; Chapter 11 Collecting Evidence; How Will You Teach Evidence Collection?; Chapter 12 Understanding Bias; How Will You Build an Understanding of Bias?; Chapter 13 Recognizing Evidence; How Will You Develop the Skills to Identify and Sort Relevant Evidence?Chapter 14 Using Criteria for RatingHow Will You Build an Understanding of Accurate Rating?; Chapter 15 Coaching Teachers; How Will You Build a Shared Vision of Effective Feedback?; Chapter 16 Organizing a Training Program; How Will You Organize Training?; Part IV Using Data to Improve Training and Support of Observers; Chapter 17 Collecting and Using Data from Training; How Will You Use Information to Improve Training?; Chapter 18 Assessing Observers to Ensure and Improve Quality; How Will You Know When Observers Are Ready, and What Will You Do If They're Not?Chapter 19 Monitoring Your Observation SystemHow Will You Ensure That Teachers Are Getting Fair and Helpful Observations?; Concluding Thoughts: Getting It Right; Appendix; Observer Training Checklist; Planning Worksheet; Tools Referenced in This Book; Notes; References; Index; EULA
