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FYE Inquiry Assessment Program into PerspectiveCHAPTER 10. Assessment in Action Case Study: Do Online Learning Modules Have a Role in Information Literacy Instruction?; CHAPTER 11. Complementary, Not Conflicting Data: Using Citation Analysis and NVivo to Explore Student Learning; CHAPTER 12. Predictors of Information Literacy Competencies at a Large University: A Reflection on Testing Methods; CHAPTER 13. Assessing Graduating Seniors' Information Literacy Skills CHAPTER 14. Using Single-Case Research Design to Assess Course-Embedded Research ConsultationsCHAPTER 15. Assessing Online Graduate Students; CHAPTER 16. In Their Own Words: Evolution of Effective Search Behaviors by Medical Students and Residents at University of Connecticut Health Center; CHAPTER 17. Finding the Cocked Hat: Triangulating Assessment for Information Literacy as a College-Wide Core Competency; PART 2. Assessing Outreach, Services, and Spaces; CHAPTER 18. Get By with a Little Help from Your Friends: Working with Student Affairs to Engage and Assess College Students CHAPTER 19. ARC to Success: Linking the "Commons" Model to Academic Success at Central Washington UniversityCHAPTER 20. Library Research Consultants: Measuring a New Service; CHAPTER 21. Dedicated Technology Facilities: Impacts, Success, and Implications; CHAPTER 22. Filling in the Venn Diagram: Second Year Students, Research, Writing; CHAPTER 23. Research Assistance Linked to Student Retention; CHAPTER 24. Methodological Issues: Assessing the Impact of Using the Library on Student Success at the University of Northern Colorado; PART 3. Longitudinal Assessment
CHAPTER 25. Known Library Use and Student Retention: A Methods Case Study

| Sommario/riassunto | Twenty seven cases are presented in arenas as varied as assessing fourth year undergraduate learning, first year experience, graduate student information literacy, technology facilities, assessing outreach services and space, and more. |