

1. Record Nr.	UNINA9910798236703321
Autore	Rosen Wendy <1965->
Titolo	The hidden link between vision and learning : why millions of learning disabled children are misdiagnosed // Wendy Beth Rosen
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman and Littlefield, , 2016
ISBN	1-4758-1315-5
Descrizione fisica	1 online resource (205 p.)
Disciplina	371.91/1
Soggetti	Children with visual disabilities - Education Vision disorders in children - Diagnosis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The difference between vision and eyesight -- What are vision-related learning problems? -- Why haven't I heard about this before? -- But I was told this is a bunch of hooey! -- Sensory overload--plugged in, overworked, and overwhelmed -- Changing lives--making a world of difference -- Their future, our future -- A vision for learning.
Sommario/riassunto	There are inestimable numbers of children who are struggling with learning, and compromised in ways most people are unaware of, because these little-known visual skills are not functioning properly. This can profoundly impact a child's success in school, and in life. The symptoms of an unrecognized vision disorder can mimic other conditions, for which many children may be classified or medicated. Because of this, the potential for misdiagnosing the true cause of a child's struggles is enormous.