

1. Record Nr.	UNINA9910798227303321
Autore	Anscombe G. E. M.
Titolo	Logic, truth and meaning / / writing by G.E.M. Anscombe ; edited by Mary Geach and Luke Gormally
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ISBN	1-84540-893-4 1-84540-892-6
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (334 p.)
Collana	St. Andrews studies in philosophy and public affairs
Disciplina	160
Soggetti	Logic Truth Meaning (Philosophy)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
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Sommario/riassunto

Fourth in the series of volumes containing collections of papers of philosopher G.E.M. Anscombe, tackling various subjects and including a reprint of Anscombe's 'Introduction to Wittgenstein's Tractatus'.

2. Record Nr.	UNINA9910783698203321
Autore	Adamson H. D (Hugh Douglas)
Titolo	Language minority students in American schools [[electronic resource]] : an education in English / / H.D. Adamson
Pubbl/distr/stampa	Mahwah, N.J., : L. Erlbaum Associates, c2005
ISBN	1-135-62603-0 1-282-59635-7 9786612596353 1-4106-1251-1
Descrizione fisica	1 online resource (268 p.)
Collana	ESL & Applied Linguistics Professional Series
Disciplina	428.3/4
Soggetti	Education, Bilingual - United States Linguistic minorities - Education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 234-243) and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; List of Figures and Tables; Preface; 1 A Personal Introduction; 2 First and Second Language Acquisition; 3 Language Teaching; 4 Standard and Vernacular English; 5 Learning in a Second Language; 6 School and Family; 7 Bilingual Education; References; Index
Sommario/riassunto	This book addresses questions of language education in the United States, focusing on how to teach the 3.5 million students in American public schools who do not speak English as a native language. These students are at the center of a national debate about the right relationship among ESL, bilingual, and mainstream classes. Bilingual education has been banned by constitutional amendment in California and Arizona, and similar amendments are being considered in other states. Language Minority Students in American Schools: An Education in English places this debate and related issues of t

