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Titolo	The children left behind : America's struggle to improve its lowest performing schools // Daniel L. Duke
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , [2016]
ISBN	1-4758-2361-4
Descrizione fisica	1 online resource (223 p.)
Disciplina	371.2/07
Soggetti	School improvement programs - United States Government aid to education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The evolving role of the federal government in helping the lowest-performing schools -- "If you can turn around Buffalo, you can turn around anything" -- State takeovers and the complexities of policy making for the lowest-performing school districts and schools -- An alternative form of state takeover: the special state district for low-performing schools -- Technical assistance and training -- Choice, community action, and closure -- One best way to leave no child behind -- Local innovation and options: a better prescription? -- Developing district capacity to support school turnarounds -- Reviewing an equivocal verdict -- Thinking about the path ahead.
Sommario/riassunto	Between 2002 and 2016, the federal government, state governments, and school districts undertook unprecedented measures to improve the lowest-performing schools. This book draws on dozens of actual examples to illustrate the wide range of interventions adopted over this time period. Among the initiatives examined in depth are efforts by states to provide technical assistance to schools and districts, offer students educational choices, engage communities in school improvement, take over low-performing schools and districts, create special state-run school districts, and close failing schools.