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Autore	Dial Eileen
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Introduction; 1 What Is Assessment? How Should I Use It?; 2 Planning What to Teach; 3 Lesson Design; 4 Assessment Item Formats; 5 Creating Formative Assessments; 6 Data-Driven Decision Making; 7 Differentiation; 8 Feedback for Learning; References; Index; About the Author
Sommario/riassunto	This book covers the reason why teachers should assess in an ongoing fashion. It also provides a clear structure for designing and analyzing meaningful formative assessments. In addition, it guides the teacher in the development of differentiated activities for every level of student based on the results of the assessment and includes the thought process that goes into that development.