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| 1. Record Nr.           | UNINA9910454509603321  |
| Titolo                  | U.S. conventional prompt global strike [[electronic resource] ] : issues for 2008 and beyond // Committee on Conventional Prompt Global Strike Capability, Naval Studies Board, Division on Engineering and Physical Sciences, National Research Council of the National Academies   |
| Pubbl/distr/stampa      | Washington, D.C., : National Academies Press, c2008  |
| ISBN                    | 9786611973049<br>1-281-97304-1<br>0-309-11460-8  |
| Descrizione fisica      | 1 online resource (239 p.)   |
| Disciplina              | 358.1740973  |
| Soggetti                | Astronautics, Military - United States<br>Ballistic missile defenses - United States<br>Space warfare<br>Space weapons<br>Electronic books.  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references.   |
| Nota di contenuto       | ""Preface""; ""Acknowledgment of Reviewers""; ""Contents""; ""Summary""; ""1 Introduction""; ""2 Military Issues""; ""3 Political, International, Policy, and Doctrinal Issues""; ""4 Technology Issues""; ""5 Assessment of Conventional Prompt Global Strike Optionsa€? Synthesis""; ""6 Key Questions and Major Findings and Recommendations""; ""Appendix A: Acronyms and Abbreviations""; ""Appendix B: Letter from Senators Inouye and Stevens""; ""Appendix C: Committee and Staff Biographies""; ""Appendix D: Statement of Task and Congressional Language""; ""Appendix E: Interim Letter Report to Congress""<br>""Appendix F: Summary of Committee Meeting Agendas""""Appendix G: The Why and How of Boost-Glide Systems""; ""Appendix H: Cooperative Reduction of Nuclear Ambiguity""; ""Appendix I: The Minuteman Option"" |

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| 2. Record Nr.           | UNINA9910798225503321   |
| Autore                  | Troch Pieter  |
| Titolo                  | Nationalism and Yugoslavia : education, Yugoslavism and the Balkans before World War II // by Pieter Troch  |
| Pubbl/distr/stampa      | London : , : I.B. Tauris, , 2015  |
| ISBN                    | 0-7556-2153-0<br>0-85772-850-4  |
| Edizione                | [First edition.]  |
| Descrizione fisica      | 1 online resource (257 p.)  |
| Collana                 | International Library of Historical Studies ; ; 95  |
| Disciplina              | 949.7021  |
| Soggetti                | Education - Political aspects - Yugoslavia - History - 20th century<br>Nationalism - Yugoslavia - History - 20th century<br>European history<br>Yugoslavia History 1918-1945  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Front Cover; Title; Copyright; Contents; Acknowledgements; 1. Introduction; Part 1 The Framework: Yugoslavism, Politics, and Education; 2. Yugoslavism and the Politics of Interwar Yugoslavia; 3. Modernity will be Yugoslav: The Organisation of the Yugoslav Education System; Part 2 The Possibilities: The Inclusive Approach to Yugoslav National Identity; 4. The Serbo-Croato-Slovenian National Language; 5. Merging 'Tribal' Histories; 6. Making Sense of the Yugoslav National Territory; 7. Religious Diversity and Yugoslav Nationhood; Conclusion Part 3 The Limitations: Exclusionary Understandings of Yugoslav Nationhood8. The Divisive Use of Yugoslavism in Historical and Religious Commemorations; 9. The Popular Resonance of Nationhood: Yugoslav Teachers as National Educators; 10. The Comparative and Long-Term Significance of Interwar Yugoslav Nation Building; Notes; Bibliography; Back cover |
| Sommario/riassunto      | "Created after World War I, 'Yugoslavia' was a combination of ethnically, religiously, and linguistically diverse but connected South Slav peoples - Slovenes, Croats and Serbs but also Bosnian Muslims, Macedonians, and Montenegrins - in addition to non-Slav minorities. The Great Powers and the country's intellectual and political elites believed that a  |

coherent identity could be formed in which the different South Slav groups in the state could identify with a single Balkan Yugoslav identity. Pieter Troch draws on previously unpublished sources from the domain of education to show how the state's nationalities policy initially allowed for a flexible and inclusive Yugoslav nationhood, and how that system was slowly replaced with a more domineering and rigid 'top-down' nationalism during the dictatorship of King Alexander I - who banned political parties and coded a strongly politicised Yugoslav national identity. As Yugoslav society became increasingly split between the 'pro-Yugoslav' central regime and 'anti-Yugoslav' opposition, the seeds were sown for the failure of the Yugoslav idea. Nationalism and Yugoslavia provides a valuable new insight into the complexities of pre-war Yugoslavia."--Bloomsbury Publishing.

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